Confidential Teacher Recommendation

Parents: Please complete the top portion and pass on to your child’s current teacher. ESK requests two (2) Teacher Recommendations as part of the Admissions Process. Recommendations may be completed by a current teacher, homeroom teacher, advisor, and/or program director.

Student’s Name _________________________________________________

Current School _________________________________________________

I give my permission for my child’s teacher to complete and return this recommendation.

Signature of Parent or Guardian _______________________

Teachers: The above named student has applied for admission to The Episcopal School of Knoxville. As part of the application process, we request a teacher recommendation. You’re carefully considered and professional judgment will have bearing on our decision and is confidential. We appreciate your willingness to assist us in the application process.

Please indicate your assessment of the applicant in relation to other children of the same age.

KEY: 1-Almost always  2-Often  3-Occasionally  4-Almost never  5- Not Applicable

Ability to complete work 1 2 3 4 5
Ability to work independently 1 2 3 4 5
Accepts responsibility of actions 1 2 3 4 5
Demonstrates good manners 1 2 3 4 5
Demonstrates self-motivation 1 2 3 4 5
Enjoys new challenges 1 2 3 4 5
Establishes friendships 1 2 3 4 5
Exhibits emotional maturity 1 2 3 4 5
Follows classroom rules and expectations 1 2 3 4 5
Follows oral directions 1 2 3 4 5
Interacts well with peers 1 2 3 4 5
Interacts well with teachers 1 2 3 4 5
Is cooperative 1 2 3 4 5
Listens attentively 1 2 3 4 5
Organizes time and materials 1 2 3 4 5
Persists at difficult tasks 1 2 3 4 5
Respectful of classmates 1 2 3 4 5
Respectful of teachers 1 2 3 4 5
Transitions easily between activities 1 2 3 4 5
Uses imagination and creativity 1 2 3 4 5
Uses self-control 1 2 3 4 5
Uses words to express feelings 1 2 3 4 5

(Over)
Circle all words that describe the applicant.

Aggressive  Courteous  Flexible  Over-protected
Articulate  Detached  Good-nature  Respectful
Anxious  Honest  Follower  Immature
Perfectionist  Organized  Shy  Bossy
Cheerful  Determined  Impulsive  Serious
Confident  Easily Frustrated  Oppositional  Spirited

Describe any concerns related to social/emotional development, academic performance, and/or behavior.

Has this student ever been evaluated for learning disabilities, behavior problems or psychological problems, or referred for or placed in a program intended for special needs? If so, please describe.

Please comment on any outstanding talents, achievements or reservations not covered in the above categories.

We welcome comments and observations which you feel would be helpful to us as we assess this student’s academic potential and plan for his/her instruction.

_____________________________________________  __________________________________
Signature of teacher who completed form                  Contact phone or email

Please return the following to:
The Episcopal School of Knoxville, Admissions Office
950 Episcopal School Way
Knoxville, TN 37932

Email or fax to the attention of Corinne Mattern, Director of Advancement, 865.777.9034
cmattern@esknoxville.org

The Episcopal School of Knoxville admits qualified students of any race, religion, color, nationality and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, gender, religion, color, nationality or ethnic origin in administration of its policies, scholarship and loan programs, and athletic or other school administered programs.